

Executive

As Passed by the House

As Passed by the Senate

As Enacted

JEOCD6 Elimination of JEOC

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	No provision.	R.C. 103.44, to 103.50 (all repealed); conforming change in 3314.231 (repealed); Section 733.40 Abolishes the Joint Education Oversight Committee (JEOC) on October 1, 2019.	R.C. 103.44, to 103.50 (all repealed); conforming change in 3314.231 (repealed); Section 733.40 Same as the Senate.
No provision.	No provision.	Provides that all JEOC employees cease to hold position of employment on October 1, 2019, and that uncompleted JEOC administrative business as of that date will continue under the oversight of the Legislative Service Commission.	Same as the Senate.

JEOCD2 Committee Membership

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	R.C. 103.50 Adds two members of the State Board of Education to JEOC, to be appointed by the President of the State Board. Prohibits the new members from being of the same political party. Fiscal effect: The bill is unclear on whether the new members would receive compensation like the legislative members of the committee, who are paid \$150 per diem plus travel expenses on non-voting session days when engaged in their duties as members of the committee.	No provision.	No provision.

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JEOCD3 Gifted services funding study

R.C. 3317.60, conforming change in Section 265.215

No provision.

Requires JEOC, in collaboration with the Ohio Department of Education (ODE), the Auditor of State, and a JEOC-established workgroup of educators, auditors, and ODE employees, to review the funding reporting protocols and requirements for gifted services in order to recommend improvements regarding accountability for the spending of gifted funds by traditional school districts.

No provision.

No provision.

No provision.

Requires JEOC to submit a report of its findings by December 31, 2020.

No provision.

No provision.

No provision.

Specifies that it is the intent of the General Assembly that the recommendations of the study be the basis of legislation enacted by the General Assembly in order to take effect for FY 2022.

No provision.

No provision.

No provision.

Requires the report to be submitted to the Superintendent of Public Instruction, the President of the State Board of Education, and the chair, vice chair, and ranking members of the finance and primary and secondary education committees and finance subcommittees on primary and secondary education in both the House and the Senate.

No provision.

No provision.

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Fiscal effect: Increases the administrative responsibilities of JEOC, ODE, and the Auditor of State.

JEOCD4 Study of rural incentive program for gifted students

R.C. 3317.60, conforming change in Section 265.215

No provision.

Requires JEOC, in consultation with ODE, to develop recommendations for an incentive program for rural districts serving identified gifted children.

No provision.

No provision.

No provision.

Requires JEOC to submit a report of its findings by December 31, 2020.

No provision.

No provision.

No provision.

Specifies that it is the intent of the General Assembly that the recommendations of the study be the basis of legislation enacted by the General Assembly in order to take effect for FY 2022.

No provision.

No provision.

No provision.

Requires the report to be submitted to the Superintendent of Public Instruction, the President of the State Board of Education, and the chair, vice chair, and ranking members of the finance and primary and secondary education committees and finance subcommittees on primary and secondary education in both the House and the Senate.

No provision.

No provision.

Fiscal effect: Increases the administrative responsibilities of JEOC and ODE.

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JEOCD5 ESC evaluation

R.C. 3317.60, conforming change in Section 265.215

No provision.

Requires JEOC, in collaboration with ODE, the Auditor of State, and the Ohio Educational Service Center Association, to evaluate educational service centers (ESCs) on (1) services provided, (2) cost of existing services, (3) the ability to generate revenue for providing nonmandatory services and offset fixed costs with that revenue, (4) the average operating cost per pupil, and (5) the effectiveness and efficiency of all ESCs.

No provision.

No provision.

No provision.

Requires JEOC to submit a report of its findings by December 31, 2020.

No provision.

No provision.

No provision.

Requires the report to be submitted to the Superintendent of Public Instruction, the President of the State Board of Education, and the chair, vice chair, and ranking members of the finance and primary and secondary education committees and finance subcommittees on primary and secondary education in both the House and the Senate.

No provision.

No provision.

No provision.

Specifies that it is the intent of the General Assembly that the recommendations of the study be the basis of legislation enacted by the General Assembly in order to take effect for FY 2022.

No provision.

No provision.

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Fiscal effect: Increases the administrative responsibilities of JEOC, ODE, and the Auditor of State.

JEOCD1 Operating Expenses

Section: 311.10

Requires that GRF appropriation item 047321, Operating Expenses, be used to support the operations of JEOC.

Authorizes JEOC to certify to the Director of OBM an amount up to the unexpended, unencumbered balance of 047321 at the end of FY 2019 and FY 2020 to be reappropriated to FY 2020 and FY 2021, respectively, and reappropriates those amounts.

Section: 311.10

Same as the Executive.

Same as the Executive.

Section: 311.10

Same as the Executive.

No provision.

Section: 311.10

Same as the Executive.

No provision.

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As Passed by the Senate

As Enacted

AUDCD8 Department of Education performance audit

No provision.

Section: 701.50

Requires the Auditor of State, in consultation with the Joint Education Oversight Committee, to conduct a performance audit of selected offices or programs within the Department of Education, and requires the audit to be completed by October 1, 2020.

Fiscal effect: ODE would incur costs for the required performance audit.

No provision.

Section: 701.50

Same as the House, but removes the requirement that the Auditor of State consult with the Joint Education Oversight Committee when performing this audit.

Fiscal effect: Same as the House.

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Early Childhood

EDUCD106 Preschool education study

R.C. 3317.60, conforming change in Section 265.215

R.C. 3317.60, conforming change in Section 265.215

No provision.

Requires ODE, in consultation with the Joint Education Oversight Committee (JEOC), the Department of Job and Family Services (ODJFS), and the Auditor of State (AOS), to conduct a study of the following topics on preschool education: (1) the cost effectiveness of continuing the existing multiple provider system, (2) ways in which the existing system may be better coordinated and cost efficient, and (3) alternative ways in which the state can supply high quality preschool, especially for economically disadvantaged students.

No provision.

Replaces the House provision with a provision that requires ODE, in consultation with ODJFS and stakeholder groups determined appropriate by ODE, to prepare a report that includes: (1) a review of early child initiatives in Ohio, including preschool, Head Start, and other early learning opportunities, and (2) information regarding how other states support early learning opportunities.

No provision.

Requires ODE to submit a report of its findings by December 31, 2020.

No provision.

Same as the House.

No provision.

Requires the report to be submitted to the Superintendent of Public Instruction, the President of the State Board of Education, and the chair, vice chair, and ranking members of the finance and primary and secondary education committees and finance subcommittees on primary and secondary education in both the House and the Senate.

No provision.

Replaces the House provision with a provision that requires the report to be submitted to the President and Minority Leader of the Senate, the Speaker and Minority Leader of the House, and the members of the primary and secondary education committees in both the House and the Senate.

No provision.

Specifies that it is the intent of the General Assembly that the recommendations of the study be the basis of legislation enacted by the

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General Assembly in order to take effect for FY 2022.

Fiscal effect: Increases the administrative responsibilities for ODE, JEOC, ODJFS, and AOS.

Fiscal effect: Same as the House, but only for ODE and ODJFS.

Other Education Provisions

EDUCD109 Special education study

R.C. 3317.60, conforming change in Section 265.215

No provision.

Requires ODE, in consultation with Joint Education Oversight Committee (JEOC), to evaluate special education best practices, treatment protocols, disability categories, technology, costs, and current funding amounts. Requires ODE to submit a report of its findings by December 31, 2020.

No provision.

No provision.

No provision.

Requires ODE to submit a report of its findings by December 31, 2020.

No provision.

No provision.

No provision.

Specifies that it is the intent of the General Assembly that the recommendations of the study be the basis of legislation enacted by the General Assembly in order to take effect for FY 2022.

No provision.

No provision.

No provision.

Requires the report to be submitted to the Superintendent of Public Instruction, the President of the State Board of Education, and the chair, vice chair, and ranking members of the finance and primary and secondary education committees and finance

No provision.

No provision.

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subcommittees on primary and secondary education in both the House and the Senate.
Fiscal effect: Increases the administrative responsibilities of ODE and JEOC.

EDUCD103 Economically disadvantaged student study

	R.C. 3317.60, conforming change in Section 265.215		R.C. 3317.60, conforming change in Section 265.215
No provision.	Requires ODE, in consultation with the Joint Education Oversight Committee, to conduct a study that (1) evaluates and determines the essential types and amounts of resources needed to provide economically disadvantaged students the emotional, social, and academic services necessary to ensure adequate opportunities for success, and (2) evaluates and revises the current definition of an economically disadvantaged student.	No provision.	Replaces the House provision with a provision that requires ODE to conduct a study that (1) reviews and determines the effectiveness of the criteria used in the current school funding formula to define economically disadvantaged students and (2) researches how other states define economically disadvantaged students and address them in their school funding formulas.
No provision.	Requires ODE to submit a report of its findings by December 31, 2020.	No provision.	Same as the House.
No provision.	Requires the report to be submitted to the Superintendent of Public Instruction, the President of the State Board of Education, and the chair, vice chair, and ranking members of the finance and primary and secondary education committees and finance subcommittees on primary and secondary education in both the House and the Senate.	No provision.	Replaces the House provision with a provision that requires the report to be submitted to the President and Minority Leader of the Senate, the Speaker and Minority Leader of the House, and the members of the primary and secondary education committees in both the House and the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	<p>Specifies that it is the intent of the General Assembly that the recommendations of the study be the basis of legislation enacted by the General Assembly in order to take effect for FY 2022.</p> <p>Fiscal effect: Increases the administrative responsibilities of ODE and JEOC. Social-emotional learning is one of the four learning domains emphasized in ODE's current five-year strategic plan, so it is possible that existing efforts and resources could contribute to this study.</p>	No provision.	<p>No provision.</p> <p>Fiscal effect: Increases ODE's administrative workload.</p>
EDUCD110 English language learners study			
No provision.	<p>R.C. 3317.60, conforming change in Section 265.215</p> <p>Requires ODE, in consultation with the Joint Education Oversight Committee (JEOC), to evaluate the current funding amounts and required services for all categories of English language learners.</p>	No provision.	No provision.
No provision.	<p>Requires ODE to submit a report of its findings by December 31, 2020.</p>	No provision.	No provision.
No provision.	<p>Specifies that it is the intent of the General Assembly that the recommendations of the study be the basis of legislation enacted by the General Assembly in order to take effect for FY 2023.</p>	No provision.	No provision.

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Requires the report to be submitted to the Superintendent of Public Instruction, the President of the State Board of Education, and the chair, vice chair, and ranking members of the finance and primary and secondary education committees and finance subcommittees on primary and secondary education in both the House and the Senate.

Fiscal effect: Increases the administrative responsibilities of ODE and JEOC.

No provision.

No provision.